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ANKARA YILDIRIM BEYAZIT UNIVERSITY

FACULTY OF HEALTH SCIENCES

DEPARTMENT OF NURSING

2025-2026 ACADEMIC YEAR SPRING SEMESTER

BOLOGNA INFORMATION PACKAGE

2026

ANKARA

ENGLISH ECTS INFORMATION FORMS
NURSING PROGRAM SPRING SEMESTER COURSES (ENG)

1st YEAR SPRING SEMESTER (2nd Semester)							
CODE	**COURSES**	**C/E**	**L**	**P**	**Lab**	**Individual S.**	**ECTS**
HEM 102	Fundamentals of Nursing	C	8	16	0	6	17
HEM 104	Self-Recognation and Communication Methods	C	2	1	0	2	4
HEM 106	Introduction to Nutrition	C	2	0	0	0	4
ING 102	Basic English II	C	3	0	0	0	4
TDL102	Turkish Language	C	2	0	0	0	1

C: Compulsory
E: Elective

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 102	**Course name:** FUNDAMENTALS OF NURSING
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/8 h theoretical and 16 h practice
Instructor	Assoc. Prof. Dr. Hilal TÜZER Assoc. Prof. Dr. Ebru EREK KAZAN Assoc. Prof. Dr. Nigar ÜNLÜSOY DİNÇER Assist. Prof. Dr. Emine Tuğba TOPÇU
Course Objectives	The purpose of this course the student the basic philosophy of nursing and the role of the nurse in the health care system and help students to grasp its role as a nurse in nursing care and students the basic theories, concepts, principles and methods to gain the knowledge and skills. In this course the principles of nursing students of the subject-specific knowledge, skills and attitudes expected to win.
Course Contents	Historical Development of Nursing in the world and Turkey, Nursing Profession, Nurse Role and Functions of Nurses, Presentation of Health Services in Turkey, Health Team, Basic Human Needs, Life Process, Patient Safety, Sexuality, Self-Concept, Care-Concept, Homeostasis-Stress, Health-Disease Concepts, Sleep and Rest, Infection Control, Motion Requirements, Hygiene, Vital Signs, Pain, Medications I-II, Oxygenation, Liquid Requirement I-II, Nutrition, Shock and Nursing Care, Urinary Elimination and Faecal Elimination, Skin Integrity and Wound Care I-II, Perioperative Care, Loss, Grieving and Death, Health Assesment, Nursing Process
Learning Outcomes	The student; -nursing proffesion in society, their relations with other proffesions, duties, powers and responsibilities to learn, -basic human needs and the direction of healthy / patient care to individuals in making the necessary consepts, principles and methods, definitions, consepts and principles, -understand the importance of nursing care, this information to gain basic skills in using the nursing care, nursing care, while critical thinking, problem solving and to gain the ability to planned maintenance, -healhty / sick individuals to gain the ability to make health education, -nursing care in making effective use of resources and other disciplines in that of coopertion.

Course Outline Weekly

Week	**Subject**
1.	Historical Development of Nursing in the World and Turkey, Nursing Profession, Roles and Functions of Nurses, Presentation of Health Services in Turkey, Health Team, Basic Human Needs, Life Process,
2.	Patient Safety, Sexuality, Self-Concept, Care-Concept, Homeostasis-Stress, Health-Disease Concepts
3.	Sleep and Rest, Infection Control
4.	Movement Requirements
5.	Hygiene
6.	Vital Signs, Pain
7.	Medications I-II
8.	Oxygenation
9.	Liquid Requirement I-II
10.	Nutrition, Shock and Nursing Care
11.	Urinary Elimination and Faecal Elimination
12.	Skin Integrity and Wound Care I-II
13.	Perioperative Care, Loss, Grieving and Death
14.	Health Assesment, Nursing Process

References:	
	1. Aşti TA, Karadağ A. (2020). Hemşirelik Esasları; Bilgiden Uygulamaya: Kavramlar- İlkeler- Beceriler. Akademi Yayıncılık, Ankara. 2. Taylor, C., Lillis, C., Mone P. (2014). Fundamentals of Nursing: The Art & Science of Person- centered Nursing Care, 8th ed.LippincottCo.,Philadelphia. 3. Perry, A.G., Potter, P.A. (2019). Essentials of Nursing Practice. 9th Ed., USA: Mosby. 4. Lynn, P. (2015) Taylor's Clinical Nursing Skills- A Nursing Process Aproach, Ed: Hicran Bektaş, 3rd ed. 5. Berman A, Snyder SJ, Frandsen G. (2020). Kozier&Erb's Fundamentals of Nursing Concepts, Process and Practice, 11th ed. Pearson Publcation. 6. Birol. L. (2016). Hemşirelik Süreci: Hemşirelik Bakımında Sistematik Yaklaşım. 10.Baskı, Akademisyen Kitabevi. 7. Williams PA. (2017). DeWit's Fundamental Concepts and Skills for Nursing. 5th ed. USA: Elsevier Saunders. 8. Perry AG, Potter PA, Ostendorf W. (2020). Nursing Interventions and Clinical Skills. 7th ed. USA: Elsevier Mosby. 9. Potter PA, Perry AG, Stockert PA, Hall AM. (2020). Fundamentals of Nursing. 10 th ed. Canada: Elsevier Mosby. 10. DeLaune SC, Ladner PK. (2011). Fundamentals of Nursing Standards and Practice. 4 th ed. USA: Delmar Cengage Learning. 11. Bozkurt G, Düzkaya DS, Terzi B. (2017). Hemşirelik Sürecinin Uygulanması: Klinik Karar Verme Süreci. Nobel Tıp Kitabevleri. 12. Dikmen Y, Korhan EA. (2020). Hemşirelik Esasları Klinik Uygulama Rehberleri. Akademisyen Kitabevi. 13. Çakırcalı E, uysal N. (2015). Hemşirelik Esasları: İnsan Sağlığı ve Fonksiyonları. Palme Yayıncılık. 14. Kaşıkçı MK, Akın E.(ed) (2021). Temel Hemşirelik, Esaslar, Kavramlar, İlkeler, Uygulamalar, 1. bs. İstanbul: İstanbul Tıp Kitapevleri.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion, demonstration

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
112	224	2	172	510	17
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

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DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 104	**Course name:** SELF-RECOGNATION AND COMMUNICATION METHODS
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Coure	14 weeks/ 2 h theoretical and 1h practice
Instructor	Prof. Dr. Birgül ÖZKAN Res. Asst. Şeyma Zübeyde ALBAKIR
Course Objectives	It is to enable them to self knowledge, to know and understand people, and to use their communication skills effectively in general and special situations.
Course Contents	This course covers communication and interpersonal communication, person perception, verbal messages, non-verbal messages, listening, interpersonal communication and ethical principles, relationship/interaction process, interaction contexts, changing relationships, communication with family and friends, communication in close relationships, barriers in communication, conflict. and reconciliation, cultural differences and communication.
Learning Outcomes	1. Knowing communication and communication features 2. Getting to know yourself and people 3. To be able to establish the relationship between perception and communication 4. Knowing and using verbal and nonverbal communication features effectively 5. Knowing the defender communication features 6. Knowing and using active and passive listening features 7. Recognizing friction and conflict and knowing how to resolve them 8. Defining empathy and gaining and using empathic approach skills 9. Defining assertiveness and gaining assertiveness skills 10. Knowing the differences between professional and social relationships 11. Trying to develop behavior in line with professional identity 12. Using communication techniques effectively 13. Gaining the ability to establish a relationship for the benefit of the patient/helpful 14. Recognizing individual and environmental conditions that hinder communication and being able to solve these obstacles with problem solving skills. 15. Recognizing patient behaviors that create difficulties in the relationship 16. To be able to use effective communication techniques in the face of patient behaviors that create difficulties in the relationship 17. Recognizing the importance of meeting emotional needs for the patient 18. Ability to use effective communication skills to meet the emotional needs of the patient 19. Knowing and using communication techniques with the child 20. Knowing and using communication techniques with the terminal patient 21. Knowing and using communication techniques with individuals with severe mental health problems 22. Knowing and using communication techniques with the trauma survivor 23. Knowing and using communication techniques with unconscious individuals 24. Knowing and using communication techniques with the patient who cannot communicate verbally 25. Knowing and using communication techniques with individuals with hearing problems 26. Knowing and using group communication techniques

Course Outline Weekly

Week	**Subject**
1.	Course introduction
2.	Basic concepts of communication; Definition of communication and general characteristics of the communication process
3.	Verbal-Nonverbal Communication

4.	Communication Levels (Basic assumptions of communication) Professional and Social Communication
5.	Self recognation and communication skills
6.	Self-awareness and ways to self-awareness Self Concept Defense Mechanisms
7.	Friction and conflict Listening and Features
8.	Perception and Communication relationship Defender Communication
9.	Assertiveness and Assertiveness Skill
10.	Empathy and Empathic Approach Skill
11.	Patient Behaviors that Create Difficulty in Relationships (Crying, requesting, complaining, sexual behaviors, refusing treatment)
12.	Effective and Ineffective Communication Techniques (Individual and Environmental Conditions that Prevent Communication)
13.	Communication in some special cases • Communication with the terminal patient • Communication with an individual whose mental health is severely impaired • Communication with the child
14.	Communication in some special cases Communication with an unconscious individual • Communication with the patient who cannot communicate verbally • Communication with the individual with a hearing problem
References:	
	1. Özcan A. (2012). Nurse-Patient Relationship and Communication, Sistem Offset, Ankara 2. Terakye G. (2008). Patient Nurse Relations, Peak, Offset. Ankara. 3. Üstün B., Akgün E., Partlak N. (2005). Teaching Communication Skills in Nursing, Schools Publishing House, İzmir. 4. Schuster P.M. (2000). Communication: The key to the therapeutic relationship, Philadelphia: F. A. Davis Company 5. Dökmen Ü. (2006). Little things. System Publishing. 6. Cüceloğlu D. (2002). Man and Behavior. Istanbul: Remzi Bookstore. 7. Baltaş Z, Baltaş A. (2000). Language of the Body. Remzi Bookstore. Istanbul. 8. Dökmen Ü. (1996). Communication Conflicts and Empathy, Sistem Publishing, Istanbul. 9. Cüceloğlu, D. (2016). Again Human to Human. Remzi Bookstore 10. Telman N., Unsal P. (2005). Communication in Human Relations. Istanbul. Epsilon Publishing
Education and Teaching Methods: Question-Answer, presentation, brainstorm, casereport, discussion	

ECTS/Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project,	Total	ECTS
			Out-of-class working time		
28	14	2	76	120	4

Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				1	-
Final exam				1	60

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ECTS INFORMATION FORM

Course Unit Code: HEM 106	**Course Name:** INTRODUCTION TO NUTRITION
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instuction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Coure	14 weeks/2 h theoretical
Instructor	Assist. Prof. Filiz YEŞİLIRMAK
Course Objectives	The aim of this course; is to teach students basic nutritional knowledge.
Course Contents	Definition and importance of nutrition, basic principles of nutrition, nutrients and their functions, nutrition in special cases, nutrition and patient education
Learning Outcomes	At the end of this course, the student; 1. Have basic nutrition knowledge 2. Explains the nutrients. 3. Defines the importance of adequate and balanced nutrition. 4. Explains the definition, structure, types, properties and functions of carbohydrates 5. Explains the definition, structure, types, properties and functions of proteins 6. Explains the definition, structure, types, properties, functions of lipids 7. Understands the importance of vitamins and minerals in human nutrition. 8. Knows the importance of water in healthy nutrition and body work 9. Defines the relationship between nutrition and health 10. Understands the importance of nutrition in different periods of human life (childhood, adolescence, old age, etc.). 11. Learns the importance of nutrition in special situations such as pregnancy and lactation.

Course Outline Weekly

Week	**Subject**
1.	Definition and importance of nutrition
2.	Definition and importance of nutrition Basic principles in nutrition
3.	Nutrients and functions Carbohydrates
4.	Nutrients and functions Proteins
5.	Nutrients and functions Fats
6.	Nutrients and functions fat soluble vitamins
7.	Nutrients and functions water soluble vitamins
8.	Nutrients and functions Minerals: Sodium, Potassium, Calcium, Magnesium, Iron, Copper, Iodine, Fluorine, Zinc, Selenium
9.	Nutrients and functions Vitamins: Vitamin A,D,E,K, Thiamine, Riboflavin, Niacin, Vitamin B6, Vitamin B12, Folic Acid
10.	Nutrients and functions The Importance of Water in Nutrition

11.	Nutrition according to the characteristics of the developmental period (0-1 years of infancy, pre-school period,school age, adolescents, adults and the elderly)
12.	Nutrition in special cases (pregnancy and lactation period, chronic diseases, malignancy, etc.)
13.	Nutrition in special cases (pregnancy and lactation period, chronic diseases, malignancy, etc.)
14.	Principles of nutrition education
References:	
	1. Eastwood M, (1997), Principel of Human Nutrition, 565. 2. Baysal A. Beslenme, (1999). Hacettepe Üniversitesi Yayınları, Ankara 3. Şanlıer, N. , Ersoy, Y.(2005).Anne ve Çocuk İçin Beslenme Prensipleri, Morpa Yayınları, İstanbul.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

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ECTS INFORMATION FORM

Course Code: ING 102	**Course Title:** BASIC ENGLISH II
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/3 h theoretical
Instructor	Lecturer Emine KUTLU
Course Objectives	The aim of this course is for students to; • use simple words, sentences, expressions and basic phrases that they will need in daily life. • introduce themselves, ask and answer questions about personal details and daily needs. • read and understand basic information and reading passages • to enable them to fill out forms and write short articles about personal information.
Course Contents	Basic English information
Learning Outcomes	At the end of this course, students; • Can understand and use familiar everyday expressions and fairly simple sentences aimed at meeting concrete needs. • Can introduce themselves and introduce others. Can ask others about themselves (for example, where they live, who they know and what they have), and can answer similar questions. • They can get along with others in simple ways if they speak slowly and clearly and are helpful. They can understand sentences related to the field of interest and frequently used expressions (eg information about the person and family, shopping, work, immediate environment).

Course Outline Weekly

Week	Subject
1.	Review of the main knowledge points covered in Fall semester to introduce new contents.
2.	Unit 6 Journeys 6.1: No Trains -6.2: Getting There There is/are & Ask about places & a/an, some, a lot of, not any & ask and answer about transport
3.	Unit 6 Journeys 6.3: Single or return-6.4: Rush Hour Buying a ticket & Learn to check numbers
4.	Unit 6 Journeys 6.5: Look Back Review 3 Transport Review Quiz 1
5.	Unit 7 Past 7.1: Where are you? -7.2: Record Brakers Past simple: was/were & ask where people were in the past Past simple: regular verbs & talk about what you/others did in the past
6.	Unit 7 Past 7.3: How was it? – 7.4: The Chilean Miners Giving opinions & adjectives & learn to show feelings
7.	Unit 8 Places 8.1: Nice place to meet-8.2: Good and bad Past simple: irregular verbs & holiday activities & past simple: questions
8.	Revision of Unit 6-7
9.	Unit 8 Places 8.3: Where's the fruit? - 8.4: Guided Tour Giving directions & Prepositions of place & tell a bad holiday story Review
10.	Unit 9 Shopping 9.1: The right gift- 9.2: A waste of money Like/love/hate + -ing & talk about likes and dislikes & object pronouns & talk about shopping
11.	Unit 9 Shopping 9.3: What would you like? - 9.4: Days that shook the world Making requests & learn to use hesitation phrases & shopping departments
12.	Unit 10 Plans 10.1: A new job- 10.2: Time for a change Can/can't & talk about ability & be going to: discuss your plans and goals Quiz 2

13.	Unit 10 Plans 10.3: Hello and Goodbye-10.4: Miranda Starting and ending conversations & learn to respond naturally Talk about learning something new
14.	Review 5: Units 9-10 General Review
References:	
	1. Coursebook: Speakout Starter Students' Book 2. Speakout Starter Workbook (Pearson)

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	5	73	120	4

Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	30
Quiz				2	20
Homework, Seminar				1	15
Project				-	-
Practice				-	-
Final exam				1	35

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ECTS INFORMATION FORM

Course Code: TDL 102	**Course Name:** TURKISH LANGUAGE II
Year/term	1st Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/2 h theoretical
Instructor	Lect. Gültekin LÜLECİ
Course Objectives	To inform students about the types of writing in Turkish Literature, to enable them to understand the type of text they read, to enable them to comprehend research methods, and to develop their written and oral expression skills.
Course Contents	Written and oral expression Types of writing Course topics that will gain the habit of scientific, critical, interpretive, questioning and creative thinking.
Learning Outcomes	-Will be able to think about the type of text read, -Will be able to do research in electronic and printed sources, -Will be able to have information about presentation techniques.

Course Outline Weekly

Week	**Subjects**
1.	Correspondence Types-Official Correspondence
2.	Correspondence Types-Private Correspondence
3.	Thoughts Writings -Essay, Anecdote, Article, Criticism, Memoir, Diary
4.	Thoughts Writings -Conversation, Biography, Autobiography, Travel Writing
5.	Artistic Writings-Epic, Fairy Tale, Fable, Story, Novel
6.	Artistic Writings- Poetry, Theatre, Script
7.	Accessing Information Resources and Using the Library - Utilizing the Physical Resources and Facilities of Libraries
8.	Accessing Information Resources and Using Library-Electronic Resources
9.	Accessing Information Resources and Library Use-Research Methods and Tools
10.	Scientific Research and Writing Techniques-1
11.	Scientific Research and Writing Techniques-2
12.	Good Speech and Oral Expression
13.	Presentation techniques-1
14.	Presentation techniques-2
References:	
	1. Sarı, Mehmet, Fakülte ve Yüksekokullar İçin Türk Dili Ders Kitabı, Gen. 2. Basım, Ankara: Okutman Yayıncılık, 2011. 2. Seyidoğlu, Halil (2003). Bilimsel Araştırma ve Yazma El Kitabı. İstanbul: Güzem Can Yay.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/Workload Table

Teory	Practice, Lab.	Exams	Homework, Seminar, Project, Working time out of class	Total	ECTS
28	-	2	-	30	1

Evaluation Criteria:				**Number**	**Ratio (%)**
Midterm				1	30
Homework, seminar				1	20
Project				-	-
Practise				-	-
Final				1	50

2nd YEAR SPRING SEMESTER (4nd Semester)							
CODE	**COURSES**	**C/E**	**L**	**P**	**Lab**	**Individual S.**	**ECTS**
HEM 202	Surgical Diseases Nursing	C	6	16	0	5	15
HEM 210	General Pathology	C	2	0	0	2	4
HEM 206	Health Sociology	C	2	0	0	2	3
SBF 101	Psychology	C	3	0	0	1	3
ING 202	English IV	C	3	0	0	0	4
TIT 102	History of Turkish Revolution II	C	2	0	0	0	1

C: Compulsory

E: Elective

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Course code: HEM 202	**Course Name:** SURGICAL DISEASES NURSING
Year/term	2nd Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	Successful completion of HEM 102- Fundamentals of Nursing
Length of Course	14 weeks/6 h theoretical and 16 h practice
Instructor	Assoc. Prof. Dr. Gülay YAZICI Assoc. Prof. Dr. Tuba YILMAZER Assist Prof. Dr. Sema KOCASLI Assist Prof. Dr. Kübra YILMAZ Assist Prof. Dr. Dilek AKTAS
Course Objectives	The aim of the course, in line with the country's requirements, in the light of the basic principles, concepts and theories of surgical nursing, diagnosis-nursing diagnosis, planning, application and evaluation of nursing interventions for the determination of the biopsychosocial needs of the individual with the disease requiring surgical intervention and his family before, during and after the surgical intervention. and to gain effective communication, knowledge, skills and behavior with patients and other health professionals.
Course Contents	The Surgical Diseases Nursing course includes knowledge and practices for the improvement, treatment and rehabilitation of the health of the healthy/sick individual, family and society in line with preventive health services and a holistic view. The course covers the basic principles of surgery and the basic concepts of surgical nursing, surgical wounds, hospital infections, burns, hypovolemic shock and diseases of the systems that require surgical intervention, and nursing care in organ transplants.
Learning Outcomes	Explain the evidence-based perioperative nursing process in cases requiring surgical intervention for all systems. Explains the complications that may develop in the patient undergoing surgical intervention. Provides nursing education and counseling to the patient undergoing surgical intervention, taking into account their sociocultural differences. Provides discharge training for the individual to maintain their health at home at the highest level after the surgical procedure. Collaborate within and between disciplines Uses the ability to make quick and accurate decisions, which is important for the surgical nurse. Acts in accordance with universal human rights, patient rights and ethical approaches Knows the basic concepts of surgical diseases nursing. Discusses the holistic care approach while caring for the surgical patient. Provides professional development with critical thinking and research method Follows current evidence-based practices in surgical patient care Follows the developments in surgical nursing during the COVID-19 pandemic. Follows developments in surgical nursing during extraordinary situations (COVID-19 pandemic, earthquake, epidemics, etc.).

Course Outline Weekly

Week	**Subject**
1.	Introduction to Surgery, Historical Development The Effect of the COVID-19 Pandemic Process on Surgical Nursing Ethical Approaches in Surgical Nursing Homeostasis - Stress - Shock Liquid Electrolyte and Acid-Base Balances and Imbalances in Surgery, Effect of COVID-19 on Liquid Electrolyte and Nursing Care Asepsis, Aseptic Methods Hospital Infection Wound Healing and Nursing Care Nursing Care of the Burned Patient

2.	Perioperative Care and Anesthesia in accordance with Evidence-Based Practices and Current Guidelines Operating Room Nursing Postoperative Pain and Nursing Day Surgery and Nursing CareHome Care After Surgery Surgical Diseases and Nursing of the Nervous System
3.	Surgical Diseases and Nursing of the Respiratory System Surgery and Nursing of Heart Diseases Surgery and Nursing of Peripheral Vascular DiseasesBreast Diseases Surgery and Nursing Care
4.	Surgical Diseases and Nursing of the Musculoskeletal System Disaster Nursing and Perioperative Care in Earthquake Surgical Diseases and Nursing of the Digestive System Surgery and Nursing of Ear, Nose, Throat Diseases Plastic and Reconstructive Surgery and Nursing Care
5.	Surgical Diseases and Nursing of the Endocrine System Surgical Diseases and Nursing of the Urogenital System Surgery and Nursing of Eye DiseasesTransplantation and Nursing
6.	Laboratory Practice
7.	Clinical Practice
8.	Clinical Practice
9.	Clinical Practice
10.	Clinical Practice
11.	Clinical Practice
12.	Clinical Practice
13.	Clinical Practice
14.	Clinical Practice
References:	
	1. Çelik S. (Editör). Cerrahi Hemşireliğinde Güncel Uygulamalar, Nobel Yayınevi, Antalya, 2021 2. Arslan S. (Editör). Cerrahi Hemşireliğinde Temel Kavramlar ve Bakım, Akademisyen Kitabevi, Ankara, 2021 3. Karadağ M, Bulut H. (Editör). Cerrahi Hemşireliği Kavram Haritası ve Akış Şemalı, Vize Yayıncılık, Ankara, 2019 4. Williams LS, Hopper D(eds.) Understanding medical surgical. 5. ed. United States of America: F.A. Davis Company, 2015. 5. DiGiulio M, Keogh J. Medical-surgical nursing Demystified. 2. ed. United States: Mcgraw-Hıll Educatıon, 2014. 6. ERAS Guidelines Erişim Adresi: https://erassociety.org/guidelines/ 7. Centers for Disease Control andPrevention Guidelines Erişim Adresi: https://www.cdc.gov/infectioncontrol/guidelines/index.html
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion	
ECTS/ Workload Table	

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
84	224	4	138	450	15

Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

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ECTS INFORMATION FORM

Course code: HEM 210	**Course name:** GENERAL PATHOLOGY
Year/term	2nd Year / Spring Semester
Program	Nursing
Language of Instuction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Coure	14 weeks/2 h theoretical
Instructor	Asist. Prof. Dr. EBRU GÖKALP ÖZKORKMAZ
Course Objectives	The purpose of this course, students in general pathology and pathology laboratories and to provide information about the functioning of the human body, organs, tissues and cells, to teach the recognition of the changes that occur during illness.
Course Contents	Introduction to Pathology, Cell Injury and Necrosis, Acute and Chronic Inflammation, Against Cellular Damage Response and Wound Healing, Neoplasia I, Immunological System and Diseases, Genetic Diseases
Learning Outcomes	1. At the end of this course the student; Knows the basic concepts of pathology, 2. Pathology will have information about the methods it uses, 3. Knows the etiology of diseases and the mechanisms of development 4. Defines the treatment of disease pathology.

Course Outline Weekly

Week	**Subject**
1.	Introduction to Pathology
2.	Cellular Adaptations, Mechanisms of Cell Injury
3.	Acute and Chronic Inflammation
4.	Wound Healing and Cellular Response Mechanisms
5.	Hemodynamic Disorders
6.	Immune System and Its Diseases
7.	Cancer Biology
8.	Tumor Development Mechanisms, Neoplasia, Metastasis, Invasion
9.	Genetic Disorders I
10.	Genetic Disorders II
11.	Nutritional and Environmental Diseases
12.	Infectious Pathology
13.	Drug-Induced Tissue Reactions in Pathology
14.	Radiation Injury
References:	
	1. Kumar V, Abbas A, Fausto N. (2009). Robbins and Cotran Hastalığın Patolojik Temeli, Ankara. (Translation Editor: Sav A.) 2. Mocan Kuzey G. (2007). Temel Patoloji, 1st print. 3. General Pathology. Ankara University Publications, Ankara

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	91	121	4
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-

Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course Code: HEM 206	**Course Name:** SOCIOLOGY OF HEALTH
Year/term	2nd Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course.
Length of Course	15 weeks/2 h theoretical
Instructor	Assist. Prof. Güler Cansu Ağören
Course Objectives	It is aimed that students will acquire knowledge about the key issues discussed in the field of the sociology of health, develop an awareness of the social dimensions of health and illness, and build an analytical capacity to apply sociological concepts and theories when interpreting health- and illness-related phenomena.
Course Contents	The course content includes key concepts of sociology of health such as the sick role, the distinction between illness, disease, and sickness, medicalization, and social control; the relationship between health/illness and social factors such as identity, class, gender, and ableism; and sociological issues relevant to healthcare professionals, including models of patient interaction, patient rights, and social support.
Learning Outcomes	By the end of this course, the student will be able to: • Recognize that health and illness have social dimensions. • Identify key concepts used in the field of the sociology of health. • Develop an awareness of social issues that influence access to healthcare or vulnerability to illness. • Recognize the social rights that emerge within the field of health.

Course Outline Weekly

Week	**Subject**
1.	Introduction to the Course
2.	What is Sociology of Health?
3.	Key Concepts in Sociology of Health
4.	Medicalisation and Social Control
5.	Patient Rights
6.	Health and Gender
7.	Health and Ableism
8.	Midterm
9.	Discussion on Midterm Questions
10.	Bank Holiday
11.	Health and Stratification
12.	Health, Illness and Identity
13.	Interactions Between Patients and Health Care Professionals
14.	Banks Holiday
15.	Social Networks and Health Care

References:

1. Adak, N. (2016). *Sağlık sosyolojisi: Güncel tartışmalar.* Nobel.
2. Elbek, O. (2022). *Pasajlar: Sağlık: Hak, Kar, İktidar.* Enormis.
3. Özçelik Adak, N. (2015). *Sağlık sosyolojisi: Kadın ve kentleşme*. Siyasal Kitabevi.
4. Sontag, S. (2015). *Metafor olarak hastalık: AIDS ve metaforları.* Can.
5. Tecim, E. (2018). *Sağlık sosyolojisi.* Çizgi Kitabevi.
6. Turner, B. S. (2011). *Tıbbi güç ve toplumsal bilgi.* Sentez.

Education and Teaching Methods: Presentation and Discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
30	-	2	60	90	3
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				1	10
Project				-	-
Practice				-	-
Final exam				1	50

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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Course code: SBF 101	**Course Name:** PSYCHOLOGY
Year/term	2nd Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course
Length of Coure	14 weeks/3 h theoretical
Instructor	Assist. Prof.Dr.Reyhan ESKİYURT
Course Objectives	The aim of this course is to inform students about the basic subjects and concepts related to the science of psychology, to convey the basic information about human nature and functioning, and to enlighten them on how they can effectively benefit from this information in their working life.
Course Contents	This course; It aims to provide a general introduction to the concepts, theories and research of psychology. During the course, different fields of psychology, its history, methods, biological psychology, sensation and perception, learning, memory, human development, personality, stress and health psychology, abnormal behavior, therapy and social psychology will be discussed.
Learning Outcomes	1. To know the basic concepts of psychology, 2. To know the concepts and theories of personality development, 3. To know the characteristics of the development period, 4. To know mental health disorders diseases, 5. To know the therapy methods used in mental health, 6. To know the concept of stress in the development of diseases, 7. To know the concept and theories of learning, 8. Gain the ability to use the knowledge gained in the field of psychology in the clinical setting, 9. Gain the ability to evaluate the sick individual biologically, psychologically and sociologically, 10. Know the processes for acquiring and changing behaviors

Course Outline Weekly

Week	**Subject**
1.	The course and scope of the course Introduction to Psychological Science (definition, history and subfields)
2.	Introduction to Psychological Science (definition, history and subfields) Research Methods in Psychology
3.	Biological Basis of Behavior
4.	Sensation and Perception
5.	Memory
6.	Personality
7.	Learning
8.	Stress and Health Psychology
9.	Lifespan Development
10.	Psychological Disorders-I
11.	Psychological Disorders-II
12.	Therapy
13.	Emotions
14.	Social Psychology
References:	

	1. Varcolaris E.M. (2014) Foundation of Psychiatric Mental Health Nursing. 3rd Edition, London. 2. Öztürk O. (2015). Mental Health and Disorders. Physicians Publishing Union, Ankara. 3. Cüceloglu D. (2002). Man and Behavior.Remzi Bookstore. 4. Hosgor K. (2016). On the problem of perception. Cilicia Journal of Philosophy, 3(1), 11-29 5. Morris C. G., & Maisto A. A. (2010). Understanding Psychology (9th Ed.). NJ: Pearson 6. Morris C. G., & Maisto A. A. (2005). Psychology: An Introduction (12th Ed.) (Translated by B. Ayvaşık). Ankara: Turkish Psychologists Association 7. World Health Organization https://www.who.int/mental_health/policy/mnh_nursing/en/
Education and Teaching Methods: Question-Answer, presentation, brainstorm, casereport, discussion	

ECTS/Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	2	46	90	3
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course Code: ING 202	**Course Name:** ENGLISH IV
Year/Term:	2nd Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/3 h theoretical
Instructor	Lecturer Emine KUTLU
Course Objectives	Being able to read and write basic medical terms in English.
Course Contents	Professional English knowledge, being able to express body parts in English, knowing and using the English equivalents of the names and functions of important medical equipment, disease names.
Learning Outcomes	The student knows the English equivalent of medical terms.

Course Outline Weekly

Week:	**Topics:**
1.	Vocabulary- Medical quipment Grammar- Present Continuous Tense
2.	Article Operating Room Grammar- Simple Conjunctions: and-but-so-because
3.	Vocabulary- Physical appearance adjectives Grammar- Giving advice- should / shouldn't
4.	Grammar- Expressing rules- must/ mustn't
5.	Professional Life Conversations–practice of structures
6.	Vocabulary- Medicine types Grammar- making predictions- will/won't
7.	Vocabulary- Feeling adjectives Grammar- making plans- be going to future tense
8.	Professional Life Conversations–Practice of structures
9.	Vocabulary- dental vocabulary Grammar- Simple Past Tense- verb to be
10.	Vocabulary- Tooth anatomy Grammar- Simple Past Tense- verb to be (negative-question forms)
11.	Article- Medical Secretary Vocabulary- routines of a medical secretary Grammar- Simple Past Tense- affirmative form
12.	Medical Secretary vocabulary- computer verbs Grammar- Simple Past Tense- negative/question forms
13.	Articles- Practice of structures
14.	Professional Life Conversations–practice of structures
References:	

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Working time out of class	Total	ECTS
42	-	5	73	120	4

Evaluation Criteria:				**Number**	**Rate (%)**
Mid-term Exam				1	30
Quiz				2	20
Homework, seminar				1	15
Project				-	-
Practice				-	-
Final Exam				1	35

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course Code: TİT 102	**Course Name:** HISTORY OF TURKISH REVOLUTION II
Year/term	2.Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelors's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/2 h theoretical
Instructor	Assist. Prof. Dr. Necmettin AYAN
Course Objectives	The aim of this course; to inform students about Atatürk's Principles and Revolutions and the establishment conditions of the Turkish Republic.
Course Contents	This Lesson; Atatürk's Revolution and its goals, the reforms realized, the domestic and foreign policy of the Republic of Turkey (1923-1995), II. It includes the subjects of World War II and Its Consequences for Turkey, Principles of Atatürk, Nature and Results of the Turkish Revolution.
Learning Outcomes	At the end of this lesson, the student; Knows the recent history of the Turkish Nation, Understands the Turkish Revolution and Atatürk's Principles, Understanding and discussing the knowledge gained in the course, Express their knowledge about Atatürk's Principles and History of Revolution.

Course Outline Weekly

Week	**Subjects**
1.	Reforms in the field of law
2.	Reforms made in the field of education and culture
3.	Reforms made in Political and social field
4.	Economic reforms
5.	General Characteristics of Atatürk's Principles Ataturk's Principles- Republicanism, Nationalism (Nationalism), Populism, Secularism, Revolutionism (Revolutionism)
6.	Türkiye after Ataturk
7.	Türkiye After the 1960 Military Intervention
8.	Türkiye After the Military Intervention of September 12, 1980
9.	Midterm Exam
10.	Türkiye's Foreign Policy Before World War II
11.	Türkiye's Relationship with the Other State after World War II (USA-Russia)
12.	Türkiye's Relationship with the Other State after World War II (Middle East)
13.	Türkiye's Foreign Policy Post-Cold War
14.	Arab Spring and Türkiye
References:	
	1. Mustafa Kemal Atatürk, Nutuk 2. Atatürk'ün Bütün Eserleri 3. Mumcu, A., Özbudun, E., Feyzioğlu, T., Ülken, Y., Çubukçu, A. 1992; Atatürk İlkeleri ve İnkılâp Tarihi, Yüksek Öğretim Kurulu Yayınları, Ankara. 4. Atatürk ve Türkiye Cumhuriyeti Tarihi, Salih Yılmaz, Yaşar Baytal, Sayim Türkman, Nobel Yayınevi 4. Baskı, Ankara 2021.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	-	30	1

Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	50
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	50

3st YEAR SPRING SEMESTER (6nd Semester)							
CODE	**COURSES**	**C/E**	**L**	**P**	**Lab**	**Individual S.**	**ECTS**
HEM 302	Child Health and Diseases Nursing	C	6	16	0	5	14
SBF 110	First Aid	C	2	2	0	2	4
HEM 306	Research Methods in Nursing	C	3	0	0	2	4
ING 302	English VI	C	3	0	0	0	4
	Elective						
HEM 308	Intensive Care Nursing	E	2	0	0	2	4
HEM 318	Perinatology	E	2	0	0	2	4

C: Compulsory
E: Elective

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ECTS INFORMATION FORM

Course code: HEM 302	**Course name:** CHILD HEALTH AND DISEASES NURSING
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsary
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/6 h theoretical and 16 h practice
Instructor	Prof. Dr. Sibel KÜÇÜK (S) Assist. Prof. Dr. Evrim KIZILER Assist. Prof. Dr. Dilek ULUDAŞDEMİR
Course Objectives	The aim of this course is to provide students with; To gain knowledge and skills about child health and diseases, basic principles of pediatric nursing and necessary nursing care in pediatric patients.
Course Contents	This Course; Basic Concepts in Child Health and Diseases Nursing, Child Health Problems in Turkey, Pediatric Nursing, Nursing Approaches to High-Risk Children and Their Families, Growth and Development Characteristics for Age, Vaccinations and Screenings, Hospitalized Child and His Family, System Diseases in Childhood and Nursing Care includes topics.
Learning Outcomes	At the end of this course, students; 1. To be able to identify the problems related to child health in the world and in Turkey and comprehend the role of the nurse in its solution. . Knows and applies the concepts of family-centered care, atraumatic care, primary nursing by considering the healthy/sick child with his family and environment. 3. Recognizes the physical and psychological characteristics and changes that may be a symptom of disease in all systems in the child, makes the necessary nursing diagnosis, plans, implements and evaluates the interventions. 4. While watching the growth-development process from birth to the end of adolescence, he/she recognizes and evaluates the factors that can affect this process positively/negatively by considering this process within the scope of development theories. 5. Helps and supports the child and family by using therapeutic communication techniques during periods of stress (such as hospitalization, chronic diseases, terminal period, fatal diseases) of the child and his/her family. 6. In line with ethical principles, they can decide, implement and evaluate the appropriate nursing intervention for the health problems of the child and his family. 7. Be able to follow scientific and technological developments in the field of child health and diseases, comprehend the importance of doing research and incorporating evidence-based practices into nursing care.

Course Outline Weekly

Week	**Subject**
1.	Child Health Problems/Solution Suggestions Health Assessment Growth and Development Pain Management in Children
2.	Hospitalized Children Children with Chronic and Life-Threatening Diseases
3.	Child Health (Pediatric) Nursing Ethics in Child Health and Disease Nursing

4.	Childhood Cancers Fluid Electrolyte and Acid Base Balance and Imbalances in Children
5.	Children with Infectious Diseases Children with Neurological Problems
6.	Healthy Newborns and Evidence-Based Care Practices in Newborns Risky Newborns
7.	Newborns With Physical Defects (Neural tube defects, Congenital hydrocephalus, Gastrointestinal system defects, Urogenital system defects, Musculoskeletal system defects)
8.	Neonates with Physical Defects (Congenital Heart Diseases, Pulmonary Heart Flow Reducing Defects, Constriction Defects, Mixed Defects, Pulmonary Blood Flow Reducing Defects)
9.	Children with Respiratory System Problems Child with Urinary System Problems Child with Genetic and Metabolic Problems
10.	Nutrition and Nutrition Problems in Children Frequent Accidents and Poisonings in Childhood
11.	Childhood mental problems Skin diseases and problems in children
12.	Child with Hematological Problems Child Abuse and Neglect
13.	Child with Endocrine Problems
14.	Methods of Drug Administration in Children
References:	
	1. Çavuşoğlu, H. (2015). Child Health Nursing, System Offset, Ankara. 2. Törüner E, Büyükgönenç L. (2017). Child Health: Basic Nursing Approaches, Nobel Medicine Bookstore, Ankara. 3. Hockenberry, M.J., Wilson,D., Roggers,C. (2016). Wong's Essentials of Pediatric Nursing, Elsevier, 11th ed. 4. Savaşer S., Yıldız S. (2009). Child Health and Diseases Learning Guide for Nurses. Istanbul Medical Bookstore, Istanbul. 5. Çavuşoğlu, H. Pediatric Nursing Mind Notes, Güneş Medical Bookstores, 1st Edition, 2018. 6. Avci, O. (2022). Case-Based Approach to Pediatric Nursing. Istanbul Medical Bookstore, 1st Edition, Istanbul. 7. Gürhan, N., Yaman-Sözbir, S., Polat, Ü. (2020). Concepts, Skills and Models Used in Nursing, Ankara Nobel Medicine Bookstores, 1st Edition, Ankara. 8. Conk Z, Başbakkal Z, Yılmaz H B, Bolışık B. (2013) Pediatric Nursing. Academician Publisher. 9. Sinha,S., Miall,L., Jardine,L. (2014). Basic Neonatal Medicine, Translation Editor: Satar, M. Academician Medical Bookstore. 10. Özek, H., Bilgen, H.S. Neonatal Intensive Care Nursing, Principles and Practices, Güneş Medical Bookstore, 2018. 11. Ersoy N., Özcan M., (2012) Newborn Ethics, Istanbul Medical Bookstore, Istanbul 12. TC. Ministry of Health (2018) Public Health Institution of Turkey, Infant, Child, Adolescent Monitoring Protocols.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
84	224	4	108	420	14

Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM322	**Course name:** FIRST AID
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsary
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoric and 2 h practice
Instructor	Assist. Prof. Dr. Kübra YILMAZ Assist. Prof. Dr. Dilek AKTAS
Course Objectives	The aim of this course is to provide students with; It is to gain knowledge and skills regarding the approach and practices of timely and on-site measures to save the life of individuals, prevent or limit disability in situations requiring first aid.
Course Contents	This course focuses on the definition, importance and basic principles of first and emergency aid, basic principles of emergency patient transport, patient and crime scene evaluation, basic life support, bleeding, injuries, consciousness disorders, fractures, dislocations and sprains, burns, frostbite, poisoning, bite-stings. and first aid practices in disasters.
Learning Outcomes	Explain the importance and principles of first aid Evaluates the scene and the patient/injured in situations requiring first aid Explains the techniques required to transport the injured person from the accident environment. Distinguishes signs and symptoms in situations requiring first aid. Positions the patient/injured Explains current evidence-based practices in situations requiring first aid Applies up-to-date evidence-based interventions in situations requiring first aid Discusses first aid practices in disasters

Course Outline Weekly

Week	**Subject**
1.	Introduction to First Aid Assessment of the Scene and Patient/Injured/TRIAGE and Laboratory Application
2.	Removal and Transport of the Injured from the Accident Environment
3.	Laboratory Application
4.	Cardiopulmonary Resuscitation According to Current Guidelines First Aid and Laboratory Application in Airway Obstructions
5.	Laboratory Application
6.	Laboratory Application
7.	First Aid and Laboratory Application in Bleeding First Aid in Injuries
8.	Laboratory Application
9.	First Aid in Disorders of Consciousness Shock Situations Requiring Assistance Due to Heat Case Discussion
10.	First Aid in Fractures, Dislocations, Sprains, Bandage Application
11.	Laboratory Application
12.	First Aid in Bites and Stings First Aid in Poisoning
13.	Case Discussion
14.	First Aid in Disasters
References:	

1. Avrupa Resüsitasyon Konseyi 2015 Resüsitasyon Rehberi http://resusitasyon.org/images/belgeler/erc_2015_kilavuz.pdf
2. Gürsoy A, Çilingir D. (2018).Temel İlkyardım Bilgi ve Uygulamaları. Çukurova Nobel Tıp Kitabevi, Adana.
3. Karcıoğlu Ö. Güncel İlk Yardım Kılavuzu. Hipokrat Yayıncılık, Ankara, 2019.
4. Olasveengen TM, Semeraro F, Ristagno G, et al. European Resuscitation Council Guidelines 2021: Basic Life Support. Resuscitation. Published online April 2021:98-114. doi:10.1016/j.resuscitation.2021.02.009
5. T.C. Sağlık Bakanlığı Temel Sağlık Hizmetleri Genel Müdürlüğü İlkyardım Ve Acil Sağlık Hizmetleri Daire Başkanlığı. (2011) Temel İlkyardım Uygulamaları Eğitim Kitabı https://www.ilkyardim.org.tr/dokumanlar/Saglik-Bakanligi-Ilk-Yardim.pdf
6. Türk Kızılay. İlk Yardım Eğitim Videoları. https://www.ilkyardim.org.tr/ilk-yardim-egitim-videolari.html
7. Türk Kızılay. İlk Yardım. https://www.ilkyardim.org.tr/yetiskinler-icin-ilk-yardim.html
8. Yüksel S, Cücen Z.(2016) İlkyardım ve Temel Uygulamalar. 4. Baskı, Nobel Akademik Yayıncılık, Ankara.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	28	2	63	121	4

Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

ANKARA YILDIRIM BEYAZIT UNIVERSITY
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DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 306	**Course name:** RESEARCH METHODS IN NURSING
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	Successful completion of SBF 102 Biostatistics
Length of Course	14 weeks/3 h theoretical
Instructors	Assist. Prof. Ayşegül AKCA
Course Objectives	It is aimed to teach students the importance of research, the steps of the research process, research design, research methods and research publication ethics.
Course Contents	This course; science and research, research process, main concepts of research design, quantitative research designs, non-experimental designs, sampling in research, data collection methods, techniques and tools, creating a research problem, ethical approaches in research, writing a research report and researching articles in the relevant literature.
Learning Outcomes	-Knows the place and importance of research in nursing. -Knows the concepts of basic and applied research. -Can use the ways and methods of literature review, knows the data collection tools. -Know the definitions and approaches of quantitative research, qualitative research, experimental and non-experimental research, descriptive, correlational, cross-sectional research and experimental research and discuss the differences. -Can discuss data analysis methods appropriate to research variables. -Can prepare a scientific report. -Understands the importance of ethical principles in research.

Course Outline Weekly

Week	**Subject**
1.	Science and Research
2.	Research Process, Research, Creating the Problem
3.	Literature Search, General Information about research methods
4.	Sampling in Research
5.	Key Concepts Related to Research Design
6.	Types of Research Design
7.	Quantitative Research Designs Non-Experimental Designs, Discussion (Related Article)
8.	Experimental Designs Semi-Experimental Designs Pre-Experimental Designs Layouts with Dissimilar Control Groups Time Series Layouts
9.	Experimental Designs Semi-Experimental Designs Pre-Experimental Designs Layouts with Dissimilar Control Groups Time Series Layouts
10.	Qualitative Research Design
11.	Data Collection Methods, Techniques and Tools Data Collection Tools
12.	Data Analysis Evaluation
13.	Ethics
14.	Research Report Writing
References:	

1. Erdoğan, S., Nahcivan, N., Esin, M.N. (2020). Hemşirelikte Araştırma: Süreç, Uygulama ve Kritik. Nobel Tıp Kitabevleri, İstanbul.
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5. Büyüköztürk, Ş., Akgün, Ö. E., Demirel, F., Karadeniz, Ş., & Çakmak, E. K. (2015). Bilimsel araştırma yöntemleri. Pegem Akademi.
6. Karagöz, Y., Mesci, M. (2019). Bilimsel Araştırma ve Yayın Etiği. Akademisyen Kitabevi.

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	2	76	120	4

Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course Code: ING 302	**Course Name:** ENGLISH VI
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/3 h theoretical
Instructor	Lecturer Gökçe ARSLAN
Course Objectives	Being able to read and write basic medical terms in English.
Course Contents	Professional English knowledge, being able to express body parts in English, knowing and using the English equivalents of the names and functions of important medical equipment, disease names.
Learning Outcomes	The student knows the English equivalent of medical terms, can easily read, comprehend and analyze any text in health sciences.

Course Outline Weekly

Week	**Subject**
1.	Article Anatomy Vocabulary- Body Partsgrammar- The verb to Be
2.	Vocabulary- Organs&Systems Grammar- Subject pronouns and possessive adjectives
3.	Articles- Nursing
4.	Vocabulary- İnstruments used in Nursing Grammar- Present Simple Affirmative
5.	Vocabulary- Duties of A Nurse Grammar- Present Simple Negative&Question forms
6.	Professional Life Conversations–Practice of Structures
7.	Article –Emergency cases Vocabulary- Emergencies Grammar- Futuresimple Tense- Will/ Won't
8.	Vocabulary- Emergency Experiences Grammar- Be Going to future
9.	Vocabulary- Radiology terms Grammar- Comparative/Superlative forms of Adjectives
10.	Vocabulary- Medicalterm swith have&Get Grammar- Simple Prepositions of Time and place- in/on/at
11.	Vocabulary- Dental anatomy Grammar- Countable/ Uncountable nouns
12.	Vocabulary- Dental care Grammar- Present Continuous Tense
13.	Articles- Practice Of Structures
14.	Professional Life Conversations–Practice of Structures
References:	

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
42	-	5	73	120	4

Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	30
Quiz				2	20
Homework, Seminar				1	15
Project				-	-
Practice				-	-
Final exam				1	35

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 308	**Course Name:** Intensive Care Nursing
Year/term	3rd Year/ Spring Semester
Program	Nursing Program
Language of Instruction	Turkish
Category	Optional
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/ 2 hours theoretical
Instructors	Assist. Prof. Dr Erdal CEYLAN Dr. Research Assistant Esra TAYAZ
Course Objectives	The course's goal is to equip students with the knowledge, abilities, and competence necessary to admit, diagnose, care for, treat, monitor, and assess patients in critical condition. It also aims to teach students how to make critical decisions about patients, ethical issues, communication, interdisciplinary teamwork, and psychological support, as well as how to apply this knowledge and competence in practice.
Course Contents	This course contains up-to-date information covering the basic concepts and issues of intensive care nursing.
Learning Outcomes	At the end of this course, students will be able to; 1. Describe the fundamental concepts and principles of the critical care unit. 2. List the characteristics, responsibilities and duties of intensive care nurses, 3. Evaluate intensive care patients comprehensively, 4. Understand the risk factors that can affect intensive care patients. 5. Recognize the indications for intensive care. 6. Know the complications that may be seen in intensive care patients, 7. Plan the care of intensive care patients, 8. Know the equipment used in intensive care, 9. Know the treatments used in intensive care patients, 10. Think critically and make decisions when caring for intensive care patients. 11. Define the ethical principles specific to intensive care, 12. Provide psychosocial support to patients and their families.

Course Outline Weekly

Week	Subject
1.	Definition of intensive care, patients in need of intensive care and intensive care principles
2.	The characteristics, responsibilities and duties of intensive care nurses
3.	Assessment and diagnosis in intensive care
4.	Monitoring methods used in intensive care patients: ECG/CPR/Defibribrilation Applications
5.	Physiological issues commonly seen in intensive care units and nursing care.
6.	Care of the unconscious patient
7.	Mechanical ventilation and care of the patient who is monitored on mechanical ventilator (intubated, with tracheostomy)
8.	Common infections in intensive care, their control and prevention
9.	Multiple organ failure in intensive care
10.	Nutrition in intensive care patients, the role and responsibilities of the nurse in nutrition
11.	Communication between patients, their relatives and the team in intensive care
12.	Nurses' approaches to the psychological problems of intensive care patients and their relatives.
13.	Patient rights and ethical issues in intensive care
14.	Evidence-based nursing practices in intensive care and literature review

References:	
	1. Enç N. Yoğun Bakım Hemşireliği, Nobel Kitapevi, 2021. 2. Sezen A, Temiz G, Yoğun Bakım Hemşireliği, EmaTıp Kitapevi, 2022. 3. Urden LD, Stacy KM, Lough M. Critical Care Nursing,Elsevier, 2021. 4. Yazıcı Y. Yoğun Bakım Hemşireliği Erişkin Temel Sorunları ve Kanıta Dayalı Bakım, 2022.
Education and Teaching Methods: Presentation, question-answer, presentation, brain storm, case report, discussion	

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

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Course code: HEM 318	**Course name:** PERINATOLOGY
Year/term	3rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Elective
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/2 h theoretical
Instructor	Assoc. Prof. Ayten ARIÖZ DÜZGÜN Assoc. Prof. Sibel PEKSOY KAYA
Course Objectives	The aim of this course; To teach the necessary care and follow-up for a healthy pregnancy and a healthy birth resulting in a healthy mother and baby from the preconceptional period.
Course Contents	Preconceptional care, evaluation of fetal health, protection and improvement of health during pregnancy, risky pregnancies.
Learning Outcomes	At the end of this course, students; 1. Should be able to explain the importance of the preconceptional period, 2. Should be able to list the methods of coping with stress during pregnancy 3. Should be able to explain prenatal diagnostic tests 4. Should be able to list the points to be considered in prenatal patient safety 5. Should be able to list the steps related to pregnancy follow-up 6. To be able to apply the nursing care to be given in early pregnancy complications 7. Should be able to apply the nursing care to be given in late pregnancy complications 8. To be able to explain the concepts of prenatal grief and loss, 9. 9. Should be able to handle and evaluate the psychosocial aspects of high-risk pregnancies.

Course Outline Weekly

Week	**Subject**
1.	Opening, Meeting, Purpose and Expectations, Preconceptional Care
2.	Prenatal Diagnostic Tests
3.	Preconceptional Care
4.	Preconceptional Care
5.	Stress in pregnancy and its management
6.	Perinatal Services in Disasters and Emergency Situations (Migration, Pandemic, War, etc.)
7.	Prenatal Patient Safety
8.	Pregnancy Follow-up
9.	Nutrition, Weight Gain and Exercise during Pregnancy
10.	Early Pregnancy Complications, Nursing Approach and Evidence-Based Practices
11.	Early Pregnancy Complications, Nursing Approach and Evidence-Based Practices
12.	Late Pregnancy Complications, Nursing Approach and Evidence-Based Practices
13.	Late Pregnancy Complications, Nursing Approach and Evidence-Based Practices, Emergency Obstetric Care
14.	Prenatal Grief/Prenatal Loss; Psychosocial Aspects of Risky Pregnancies
References:	
	1. Afetlerde Kadın ve Çocuk Sağlığı (2023). (Eds: Ulutaşdemir, N.; Kabakuş, M.). İksad Yayınevi: Ankara. Erişim tarihi: 29.04.2025; Erişim linki: https://iksadyayinevi.com/wp-content/uploads/2023/12/AFETLERDE-KADIN-VE-COCUK-SAGLIGI.pdf 2. Aksoy, Y. E., Özentürk, M. G. (2021). Prekonsepsiyonel Dönemdeki Kadınların Sağlık Davranışları Değişim Aşamaları (T ransteoretik Model): Randomize Kontrollü Çalışma. Genel Tıp Dergisi, 31(4): 330-338. 3. Coşkun, A. (2012). *Kadın Sağlığı ve Hastalıkları Hemşireliği El Kitabı.* İstanbul: Koç Üniversitesi Yayınları.

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12. Sevil, Ü., Ertem, G. (2016). *Perinatoloji ve Bakım*. (1. Basım). Ankara: Nobel Kitabevi.
13. Sönmez, E. Y., Aydın, N., Sarıbudak, T. P. (2024). Perinatal Kayıp Yaşayan Kadınlarla Çalışan Ebelerin Merhamet Yorgunluğu ve Merhamet Memnuniyeti Deneyimleri: Bir Kalitatif Çalışma. *Ebelik ve Sağlık Bilimleri Dergisi*, *7*(2): 364-375.
14. Şentürk Erenel, A. Vural, G. (2021). Perinatal Bakım. İstanbul: İstanbul Tıp Kitabevleri
15. Şentürk Erener A., Vural G. (2020). *Prenatal bakım*, İstanbul: İstanbul Kitabevi.
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17. Todorović, A., O'Higgins, A., Johnston, S., Hilton, N., Webster, G., & Kelly, B. (2025). Navigating psychosocial aspects of pregnancy care after baby loss: a roadmap for professionals. BJOG*: An International Journal of Obstetrics & Gynaecology*.
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21. Yılmaz, A., Sarıçiçek, İ. (2024). Doğum Yapan Kadınların Güvenli Bakıma İlişkin Görüş ve Deneyimleri: Nitel Bir Çalışma. *Journal of Hacettepe University Faculty of Nursing,* 11(3).
22. Yılmaz, B., Oskay, Ü. (2021). Perinatal Hasta Güvenliği ve Hemşirelik Yaklaşımı. *Ordu Üniversitesi Hemşirelik Çalışmaları Dergisi*, *4*(1):123-132

Education and Teaching Methods: case management (fictional scenario examples), presentation, question and answer, group discussion, brainstorming, role play, demonstration

ECTS/Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

4st YEAR SPRING SEMESTER (8nd Semester)							
CODE	**COURSES**	**C/E**	**L**	**P**	**Lab**	**Individual S.**	**ECTS**
HEM 402	Public Health Nursing	C	6	16	0	5	16
HEM 404	Nursing Management	C	4	4	0	0	6
HEM 414	Geriatric Nursing	C	2	0	0	2	4
	Elective						
HEM 406	Patıent and Employee Safety	S	2	0	0	0	4
HEM 418	Palliative Care Nursing	S	2	0	0	0	4
HEM 416	Child Abuse and Neglect	S	2	0	0	0	4

C: Compulsory
E: Elective

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Course code: HEM 402	**Course name:** PUBLIC HEALTH NURSING
Year/term	4th Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Coure	14 weeks/6 h theoretical and 16 h practice
Instructor	Assoc. Prof. Dr. Esma ATASOY Prof. Dr. İsmail CEYHAN
Course Objectives	The aim of this course is; To provide students with the knowledge, skills and attitudes necessary for the protection, development and improvement of the health of the individual, the family and the society and the nursing service at home and out of hospital institutions in the student primary health care approach.
Course Contents	This course covers topics covering basic concepts, principles and practices of public health nursing in protecting, improving and improving community health.
Learning Outcomes	At the end of this course students; - Defines the basic concepts, principles and methods of public health nursing - Explain the historical development of public health nursing - Explain the roles and functions of the public health nurse - Understands the responsibility of health promotion and health education - Explains the working areas specific to public health nursing - Explain healthy lifestyle behaviors - Searches the current literature in the field of public health nursing

Course Outline Weekly

Week	**Subject**
1.	Historical Development of Public Health and Public Health Nursing, Health Organization in Turkey, Health Transformation, Society Recognition
2.	Family and Health Needs, Purpose and Importance of Home Visits
3.	Intercultural Nursing
4.	Reproductive Health and Sexual Health Services
5.	Reproductive Health Problems According to Women's Life Periods
6.	School Health Services
7.	Health Care and Development by Age Groups, Home Health Care Services
8.	Occupational health and Safety
9.	Public Health Nursing in Unusual Situations and Disasters
10.	Health Promotion and Health Education
11.	Early Diagnosis and Screening, Management of Chronic Diseases in Society
12.	The Role of Public Health Nurses in Environmental Health Services Infection Control in Society
13.	The Role of Public Health Nurses in Evaluating Vulnerable Groups in the Community
14.	Community Communication, Guidance and Counseling
References:	
	1. Bertan, M., Güler, Ç. (2006), "Halk Sağlığı Temel Bilgiler", Hacettepe Yayınları, Ankara. 2. Aksayan, S. ve ark. (1998), Halk Sağlığı Hemşireliği El kitabı, Vehbi Koç Vakfı Yayınları, No:14 3. Öztek, Z., Kubilay, G.,(2004), Toplum Sağlığı Ve Hemşireliği, Palme Yayıncılık, Geliştirilmiş 3. baskı,Ankara. 4. Clark, M.J. (2003), Community Health Nursing; caringforpopulation. 4 theditin, Education

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Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
84	224	2	170	480	16
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	20
Homework, Seminar				-	-
Project				-	-
Practice				1	30
Final exam				1	50

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Course code: HEM 404	**Course name:** NURSING MANAGEMENT
Year/term	4th Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/4 h theoretical and 4 h practice
Instructor	Prof.Dr. Birgül OZKAN Assist. Prof.Dr.Reyhan ESKİYURT (S) Res. Asst. Şeyma Zübeyde ALBAKIR
Course Objectives	The aim of the course is to teach the student the basic concepts, theories, knowledge and skills related to the management and organization of nursing services.
Course Contents	At the end of this course, students know the management levels and management process, explain the duties, authorities and responsibilities of the nurse manager, explain the management of nursing services according to the basic principles and theories of management, analyze the managerial problems encountered in nursing services, and evaluate nursing quality standards.
Learning Outcomes	1. To know the basic management concepts related to management in nursing, 2. Knowing the management levels and management process, 3. Knowing the duties, authorities and responsibilities of the executive nurse, 4. Knowing the nursing services management, basic principles and theories of management, 5. To know the methods used to analyze the managerial problems encountered in nursing services, 6. To know the concepts of total quality management, 7. Will know what to pay attention to when evaluating performance, 8. Know the concepts involved in patient care organization, 9. Knowing nurse workforce planning, 10. Knowledge of leadership and management skills, 11. Gain skills in teamwork, planning, implementation and peer assessment, 12. Gain the ability to fill in the event notification form, 13. Gain the ability to create a nurse work list, 14. Gain the skill of using fishbone management, which is used to analyze the managerial problems encountered in nursing services, 15. Nurse will gain workforce planning skills, 16. Gain performance evaluation skills, 17.Will gain managerial nurse perspective skills in the delivery of health care services.

Course Outline Weekly

Week	**Subject**
1.	The course and scope of the course Management concepts and theories Management Theories and Historical Development
2.	Management and Organization Management Process and Functions/Problem Solving Methods Case Study
3.	Organization of Patient Care Business Analysis and Business Design in Healthcare Institutions Case Study
4.	Total Quality Management in Health Services Performance Evaluation Case Study

5.	Personnel Planning in Patient Care Nursing-workpower Planning Case Study
6.	Staffing and Selection Management of Personnel Training/ Case Study
7.	Change and Crisis Management Investigation of Nursing Legislation Career planning Case Study
8.	Clinical Practice
9.	Clinical Practice
10.	Clinical Practice
11.	Clinical Practice
12.	Clinical Practice
13.	Clinical Practice
14.	Clinical Practice
References:	
	1. Ekici D., Cerit K., Gür E., Mert T., Keskin ST. Sağlık Hizmetinde Yönetsel Sorunların Analizi. Sim Matbaacılık, 2. Baskı (2019), Ankara. 2. Ekici, D. Sağlık Bakım Hizmetinin Yönetimi, Sim Matbaacılık. 2. Baskı (2017), Ankara. 3. Ekici, D. Sağlık Hizmetinde Toplam Kalite Yönetimi. Sim Matbaacılık, 1. Baskı (2013), Ankara. 4. Sullivan, E.J. Effective Leadership and Management in Nursing, 8th Ed., (2012) Boston: Pearson. 5. Uyer G., Kocaman G. Hemşirelik Hizmetleri Yönetimi El Kitabı. SANERC Yayınları, 12. Baskı (2016), İstanbul. 6. T.C. Sağlık Bakanlığı Sağlık Hizmetleri Genel Müdürlüğü Sağlıkta Kalite ve Akreditasyon Daire Başkanlığı. Sağlıkta Kalite Standartları SKS Ulaşım linki: https://shgmkalitedb.saglik.gov.tr/TR-52460/guncel-standartlar.html
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion	

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
56	56	2	66	180	6
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	30
Homework, Seminar				-	-
Project				-	-
Practice				1	20
Final exam				1	50

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ECTS INFORMATION FORM

Course code: HEM 414	**Course name:** GERIATRIC NURSING
Year/term	4th Year / Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Compulsory
Degree Programs	Bachelor's Degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/ 2 h theoretical
Instructor	Assist. Prof. Dr. Aysegül KOC Assist. Prof. Dr. Tugce TURTEN KAYMAZ
Course Objectives	Your student; To provide basic conceptual information about the elderly and aging that will guide geriatric nursing practice and research, and to comprehend the effects and importance of health policies and theories on geriatric nursing practices.
Course Contents	In geriatric nursing, the demographic situation of the elderly in our country and in the world, National health policies and legal regulations, Diagnosing the health status of the elderly, their families and the elderly, their living environment and their environment, Continuous care in the elderly - home care, Theories of aging, Cultural effects in old age, Protection andmaintenance of health in old age , Special situations and approaches in old age, neglect-abuse in old age, maintaining the safety of the elderly, education of the elderly/family, basic principles, approaches.
Learning Outcomes	

Course Outline Weekly

Week	**Subject**
1.	Old age in the world and in our country
2.	Physical changes in old age and aging physiology.
3.	The importance of multidisciplinary and interdisciplinary approach in the services provided to the elderly
4.	Chronic diseases and old age
5.	Ensuring and maintaining elderly safety (neglect and abuse, polypharmacy, falls)
6.	Elderly/family education, basic principles of education, educational approaches and methods.
7.	Approach to special problems in old age (such as nutrition, sleep, activity, sexuality)
8.	Geriatric syndromes
9.	Quality of life in old age and active aging
10.	National health policies and legal regulations on aging.
11.	Ethical issues in elder care, Elderly law and elder rights.
12.	Service models for the needs of the elderly in the world and in our country.
13.	Evidence-based practices in old age and holistic health practices in old age
14.	Old people in disasters
References:	
	1. Karaoğlu A, Yavuzşen T. Geriatric Oncology, Nobel Bookstore, 2022. 2. Akdemir N, Birol L. Internal Medicine and Nursing Care. Extended 2nd Edition. Ankara: Sistem Offset, 2020. 3. Karadakovan A. Elderly Health and Care, Academician Bookstore, 2018. 4. Kapucu S. Geriatric Nursing, Hippocrates Bookstore, 2019. 5. Vafeas C, Slatyer S. Gerontological Nursing A Holistic Approach to the Care of Older People, Elsevier, 2020. 6. Geriatri ve Gerontoloji Kitabı, Ed: S. Arıoğul. MN Medikal ve Nobel, Ankara, 2006
Education and Teaching Methods: Question-Answer, presentation, brainstorm, casereport, discussion	
ECTS/Workload Table	

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

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ECTS INFORMATION FORM

Course code: HEM 406	**Course name:** PATIENT AND EMPLOYEE SAFETY
Year/term	4.Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Optional lesson
Degree Programs	Licence
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/ 2 hours theory
Instructor	Assoc. Prof. Dr. Gülay YAZICI Assis. Prof. Dr. Kübra YILMAZ
Course Objectives	The aim of the course is to determine possible risks for patient and employee safety, to define unexpected events within the scope of patient safety in hospitals, to apply the necessary strategies to prevent unexpected events and errors in health institutions.
Course Contents	This course covers concepts related to patient and employee safety, communication with patients, correct diagnosis of patients, infection control, prevention of falls, safe surgical and drug applications, patient information and informed consent, risk management in health institutions, chemical, biological, ergonomic and radiation-related factors. focuses on prevention methods, health violence issues.
Learning Outcomes	Explain the basic concepts, purpose, importance and current approaches of patient / employee safety Identifies patient safety issues Produces solutions for problems related to patient and employee safety Explain effective communication techniques for maintaining and improving patient/employee safety. Explains and performs authentication in patients Explains patient safety problems and solutions for healthcare-associated infections . Explains safe surgical practices Counts risk factors for patient/employee safety Explain the causes of medication errors and strategies to prevent them Explains the process of giving education to the patient. Explains the process of obtaining informed consent from the patient. Explain the stages of risk management in health institutions of physical, biological and chemical factors on patient/employee safety in health institutions. Explain the effects of ergonomic factors on patient/employee safety in healthcare institutions. Develops strategies to prevent violence in health institutions Explain the effects of radiation factors on patient/employee safety in health institutions.

Course Outline Weekly

Week	Subject
1.	Concepts Related to Patient and Employee Safety
2.	Patient and Employee Safety in the World and in Turkey
3.	Patient Safety and Effective Communication
4.	Correct identification of patients
5.	Control and Prevention of Healthcare-Associated Infections in accordance with Current Guidelines
6.	Prevention of Patient Falls
7.	Evidence-based safe surgical practices
8.	Safe Drug Practices
9.	Informing and obtaining the patient's consent
10.	Risk management and Incident notifications in health institutions
11.	Chemical/biological factors in health institutions-COVID-19 and its precautions
12.	Ergonomic factors and precautions in health institutions
13.	Violence in health institutions

14.	Radiation Safety in Health Institutions
References:	
	1. Sur H, Palteki T, Yazıcı G. (2019) Patient Safety, Palme Publishing House 2. Alcan Z, Tekin DE, Civil SÖ. (2012). Patient Safety The Role of the Nurse in Unexpected Events. Nobel Medical Bookstores. Istanbul 3. Moon FA (Ed). (2013). Basic Concepts and Skills in Health Practices. Nobel Medicine Bookstores. Istanbul. 4. JC Accreditation Program: Hospital , National Patient safety Goals , 2011
Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion	
ECTS/ Workload Table	

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	91	121	4
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

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DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 418	**Course name:** PALLIATIVE CARE NURSING
Year/term	4th Year / Spring Semester
Program	Nursing Program
Language of Instruction	Turkish
Category	Elective
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course.
Length of Course	14 weeks/ 2 h Theoretical
Instructor	Assist. Prof. Dr. Betül ÇAKMAK Assist. Prof. Dr. Tugba BILGEHAN
Course Objectives	Provides the knowledge and skills to provide physiological, psychosocial, and spiritual care to patients and their families in need of palliative care. It provides the recognition and care of palliative care problems and the application of coping skills during the mourning period.
Course Contents	This course includes the concept of palliative care/end-of-life care, management of symptoms, spiritual support of family and home caregivers, ethics, legal responsibilities and end-of-life care.
Learning Outcomes	At the end of this course; Students will 1. Explains the purpose and principles of the concept of palliative care. 2. Tell palliative care services in Turkey 3. Explains the importance of nursing in palliative care and end-of-life care management. 4. Describes the physical symptoms that will be seen in the patient. 5. Plans and implements the nursing care of the patient 6. Knows the concept of care burden 7. Takes responsibility for the care of the dying patient and the family

Course Outline Weekly

Week	**Subject**
1.	Palliative Care Concept, purpose and principles
2.	Palliative Care in the World and Turkey
3.	Multidimensional Patient Evaluation in Palliative Care
4.	Symptom Management in Palliative Care patient (acid, dysphagia, dyspnea, diarrhea, constipation)
5.	Symptom Management in Palliative Care patient (nausea, vomiting, dehydration, fatigue)
6.	Concept of Care Burden and Support for Caregivers in Palliative Care
7.	Communication with Patients and Their Families in Palliative Care
8.	Symptom Management in Palliative Care (delirium, incontinence, edema, itching, spasticity)
9.	Legal and Ethical Aspects of Palliative Care
10.	Palliative Radiiton and nursing care
11.	Home Care for Palliative Care Patients
12.	Care of Terminal Stage Patients
13.	Nursing in Loss/Grief Process
14.	Article Disscussion
References:	

1. Akdemir N, Birol L. İç Hastalıkları ve Hemşirelik Bakımı, Genişletilmiş 5. Baskı. Ankara, Akademisyen Kitabevi, 2020.
2. Ovayolu, N., Ovayolu Ö. Temel İç Hastalıkları Hemşireliği, 2. Baskı, Adana, Çukurova Nobel Tıp Kitabevi, 2017.
3. Yıldırım, Y., Fadıloğlu, Ç., Palyatif bakım ISBN-13: 978-6059215473 Ankara, Nobel Tıp Kitabevi, 2019
4. Akçakaya, A., Palyatif Bakım ve Tıp İstanbul Tıp Kitapevleri, 2019
5. Ferrell, B. R., Dahlin, C., Campbell, M. L., Paice, J. A., Malloy, P., & Virani, R. (2007). End-of-life Nursing Education Consortium (ELNEC) Training Program: improving palliative care in critical care. Critical care nursing quarterly, 30(3), 206-212."

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

Theory	Practice, Lab	Exams	Homework, Seminar, Project, Out-of-class working time	Total	ECTS
28	-	2	90	120	4
Evaluation Criteria:				**Number**	**Rate (%)**
Midterm				1	40
Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60

ANKARA YILDIRIM BEYAZIT UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING
ECTS INFORMATION FORM

Course code: HEM 416	**Course name:** CHILD ABUSE AND NEGLECT
Year/term	4rd Year/ Spring Semester
Program	Nursing
Language of Instruction	Turkish
Category	Optional
Degree Programs	Bachelor's degree
Prerequisites	There is no prerequisite for this course
Length of Course	14 weeks/ 28 h theoretical
Instructor	Prof. Dr. Sibel KÜÇÜK Assist. Prof. Dr. Evrim KIZILER
Course Objectives	The aim of this course is to provide students with; To gain knowledge and skills about the causes of child neglect and abuse, how the forensic and social process works, and the duties and responsibilities of nursing professionals.
Course Contents	This Course; It covers the Situation of Child Neglect and Abuse in the World and in Turkey, the Concept of Neglect and Abuse, its Classification, Judicial Approach to Child Neglect and Abuse, Social Approach, Role and Responsibilities of the Nurse in Child Neglect and Abuse.
Learning Outcomes	At the end of this course; Students 1. Learns the general characteristics of the child's neglect and abuse. 2. Define the concepts of child emotional, economic, physical and sexual abuse. 3. Learns the diagnostic, forensic and social process of child physical and sexual abuse. 4. Comprehends the role of the nurse in the diagnosis of child neglect and abuse. 5. Explain the role of the nurse in the prevention of child neglect and abuse. 6. Comprehends the roles and responsibilities of society and the prevention of child neglect and abuse.

Course Outline Weekly

Week	**Subject**
1.	Introduction to Child Neglect and Abuse
2.	Situation of Child Neglect and Abuse in the World and Turkey
3.	The Concept of Child Neglect
4.	The Concept of Child Abuse
5.	Classification of Child Abuse - Emotional Abuse (Diagnostic, Features
6.	Classification of Child Abuse - Economic Exploitation (Diagnostics, Features)
7.	Classification of Child Abuse - Physical Abuse (Diagnostic, Features, Shaken Baby Syndrome, MünchausenBy Proxy Syndrome)
8.	Classification of Child Abuse - Sexual Abuse (Diagnostic)
9.	Classification of Child Abuse - Sexual Abuse (Features)
10.	Classification of Child Abuse - Incest, Early marriages, illegal child exploitation
11.	Child Neglect and Abuse Judicial Approach (Notice, Legal Process, Responsibilities)
12.	Child Neglect and Abuse Social Approach (Notification, Rehabilitation Process)
13.	The Role and Responsibilities of the Nurse in Child Neglect and Abuse
14.	Social Roles and Responsibilities in Child Neglect and Abuse Case Examples
References:	

	1. Polat O. (2015). Child Abuse in All Its Dimensions, Seçkin Publishing, 2. Küçük, S. (2018). If I tell you, it won't buy sugar. Child Sexual Abuse Basic Concepts and Stories, Teach and Protect, Nobel Medicine Bookstore, Ankara 3. Aydın M. (2017). *Sexual Abuse of Children and the Crime of Sexual Intercourse with a Minor*, Seçkin Publishing House, Ankara 4. Crosson-Tower C. (2013). *Understanding Child Abus and Neglect*, 9th Edition, Pearson Education 5. Crosson-Tower C. (2002). *When Children are Abused*. Allynand Bacon, Boston. 6. Can C. (2012). *The Universal Nature of Social Man and Sexual Crimes*, Political Bookstore, Ankara

Education and Teaching Methods: Question-Answer, presentation, brain storm, case report, discussion

ECTS/ Workload Table

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Homework, Seminar				-	-
Project				-	-
Practice				-	-
Final exam				1	60