ERASMUS+ 2027 · THEMATIC PROFILE 22 OF 35

Migration, Refugees and Social Inclusion

Partner Identification Form · Ankara Yıldırım Beyazıt University (AYBU), Türkiye

Why include AYBU in your consortium? Refugee education and inclusion: two coordinated Erasmus+ projects and a migration research centre. AYBU is a public university in Ankara with an Erasmus Charter for Higher Education and 28 Erasmus+ cooperation projects in the Commission's project database since 2014, 17 as coordinator. One contact for every thematic profile: Assoc. Prof. Dr. Musab Talha Akpınar, mtakpinar@aybu.edu.tr.

1. Five reasons specific to this theme

1. Coordinator of two Erasmus+ projects on refugee education (school and adult sectors)
2. Development of training modules in an EU IPA employment project for refugees
3. A Migration Policies Research Centre
4. Project cooperation with a metropolitan municipality and public education centres
5. Experience in a country hosting one of the world's largest refugee populations

2. Thematic institutional profile

Inclusion of refugees is the field in which AYBU first coordinated Erasmus+ projects. Refugee Class Assistance for Teachers (2016–2019) trained teachers to work with refugee children; a 2020 adult education project supported educators in public education centres working on refugee adaptation, in cooperation with a metropolitan municipality; and an EU IPA assignment developed technical training modules for registered agricultural employment of refugees and Turkish citizens. A Migration Policies Research Centre anchors the topic institutionally.

Relevant faculties, departments and centres

- Migration Policies Research Centre
- Business School
- Social Policies and Civil Society Studies Research Centre
- Language Education Research Centre
- Faculty of Humanities and Social Sciences

Research and training infrastructure

- Migration Policies Research Centre
- Language Education Research Centre (Turkish for foreigners)
- Open project websites from earlier projects

3. Relevant previous projects

Project number	Title	Action	Call	AYBU role	EU grant (project)	Status
2024-1-TR01-KA220-YOU-000252394	Hearken the Youth: Fostering Social Inclusion of Deaf Youth through Sports Engagements	Cooperation partnerships in youth	2024	Coordinator	EUR 250 000	Ongoing
2020-1-TR01-KA204-092715	Supporting Public Education Centers' Educators for Refugee Adaptation	Strategic Partnerships for adult education	2020	Coordinator	EUR 159 435	Completed
2020-1-TR01-KA227-YOU-098198	Bridging Youth and Young Professionals In a Migrational Context via Digitalization	Partnerships for Creativity	2020	Partner	EUR 143 848	Completed
2019-3-TR01-KA205-079605	Empowerment of Youth Women Labour Through Non-Formal Learning	Strategic Partnerships for youth	2019	Partner	EUR 103 924	Completed
2017-1-TR01-KA205-041102	Development and Implementation of Social - Science Training Program for Young Refugees	Strategic Partnerships for youth	2017	Coordinator	EUR 228 761	Completed
2016-1-TR01-KA201-034527	Training for teachers how to cope with refugee children in their class	Strategic Partnerships for school education	2016	Coordinator	EUR 331 847	Completed

Source: European Commission, Erasmus+ project lists, export of 19.11.2026. Grant = total EU grant of the project as awarded.

4. Key academic experts

Expert	Unit	Relevance to this theme	Profile
Assoc. Prof. Dr. Semih Ceyhan	Business School – Management (Management and Organisation)	Refugee Class Assistance for Teachers; projects for vulnerable groups	AVESIS
Assoc. Prof. Dr. Musab Talha Akpınar	Business School – Management Information Systems	Projects on refugee adaptation and on registered employment of refugees	AVESIS
Prof. Dr. Cem Korkut	Business School – Finance and Banking	EU IPA project on agricultural employment of refugees	AVESIS
Asst. Prof. Dr. Mazlum Özçağdavul	Business School – Management Information Systems	Team member in Refugee Class Assistance for Teachers	AVESIS

Assoc. Prof. Dr. Semih Ceyhan. Associate Professor of Management at the AYBU Business School, teaching strategic management, entrepreneurship, project development and sustainability in business. His research addresses SME

performance, green human resource management, green information systems and digital technology use. He has worked on Erasmus+ partnerships since 2014, leads AYBU's team in Empathetic Classrooms and served as senior expert in an EU technical assistance project. Teaching covers strategic Management; Project Development and Management; Entrepreneurship; BUS 318 Sustainability and Business.

Assoc. Prof. Dr. Musab Talha Akpınar. Vice Dean of the AYBU Business School and Associate Professor of Management Information Systems. His research addresses smart cities, technology acceptance, AI adoption and data-driven digital governance. He leads AYBU's work in the Erasmus+ Alliance for Innovation BIAD on AI-enabled skills analysis and micro-credentials, has taken part in Erasmus+ partnerships since 2016 and is the author of Smart Cities: Cases and Implications (2023). Teaching covers management information systems courses in the English-taught MIS programme (smart cities, business intelligence and AI-related subjects in the departmental curriculum).

Prof. Dr. Cem Korkut. Professor of Finance and Banking and Vice Dean of the AYBU Business School. His research spans financial econometrics, climate finance, Islamic and participation finance and the history of financial institutions, with recent articles on carbon emissions and market volatility. He co-authored the Turkish Academy of Sciences' synthesis report on COP31 targets, has worked on EU-supported transport and refugee-employment projects and advises the Academy's President. Teaching covers finance, banking and financial econometrics. Research record on AVESIS: 125 publications, Google Scholar h-index 13 (653 citations), 11 projects.

5. Keywords

refugee education · migration · social inclusion · teacher training for diverse classrooms · adult educators · labour-market integration · language learning · public education centres · host communities · intercultural competence · vulnerable groups · registered employment · social cohesion · inclusive education · municipal integration services

6. Alignment with Erasmus+ 2027

Horizontal priority on inclusion and diversity: access for people with a migrant or refugee background and support for those who teach and train them.

Relevant 2027 action	Deadline (Brussels time)	Grant per project	Role AYBU can take
Cooperation Partnerships in adult education	9 March 2027, 12:00 Brussels time	Lump sum EUR 120 000, 250 000 or 400 000	Coordinator and partner
Cooperation Partnerships in school education	9 March 2027, 12:00 Brussels time	Lump sum EUR 120 000, 250 000 or 400 000	Coordinator and partner
Cooperation Partnerships in youth	9 March 2027, 12:00 Brussels time	Lump sum EUR 120 000, 250 000 or 400 000	Coordinator and partner
Cooperation Partnerships in vocational education and training	9 March 2027, 12:00 Brussels time	Lump sum EUR 120 000, 250 000 or 400 000	Coordinator and partner
Capacity Building in the field of youth	2 March 2027, 17:00 Brussels time	Up to EUR 300 000 for projects targeting Regions 1, 2 and 3; up to EUR 450 000 for Region 9 (Sub-Saharan Africa), including youth exchanges and youth participation activities (Guide p. 358)	Partner

7. What AYBU can contribute

Contributions described here are potential contributions based on verified institutional capacity; they become commitments only in a signed proposal. Named experts are proposed on the basis of their published work and their participation in a given proposal is subject to their confirmation.

Potential project objectives

- Equip teachers and adult educators to include refugee learners
- Open routes into registered work through skills training
- Strengthen cooperation between educators and municipal services

Potential activities

- Needs assessment with educators and refugee learners
- Training modules and classroom tools
- Vocational skills units linked to local employers
- Guidance for municipalities

Work packages AYBU could lead or co-lead

- Needs assessment
- Educator training and tools
- Skills and employment pilots
- Policy and municipal guidance

Training modules AYBU could deliver

- Teaching in classrooms with refugee learners
- Supporting adult learners with a migration background
- Skills for registered employment

Potential deliverables

- Needs assessment report
- Educator training package
- Vocational skills units
- Guide for municipalities

Potential pilot activities

- Educator training pilot in public education centres
- Skills training pilot with employers

Target groups AYBU can reach

- Teachers and adult educators

- Refugee and migrant learners
- Municipal service staff
- Employers

Expected institutional contribution

- Training design from two completed projects
- Research and needs assessment
- Pilots with public education centres
- Evaluation
- Dissemination to municipalities

8. Management, quality and dissemination capacity

EU projects at AYBU are run by academic project teams with support from the Business School's projects office and the Competitiveness and Innovation Research Centre (REKMER). Financial administration follows Turkish public financial management and control legislation (Law No. 5018); EU grants are kept in dedicated project accounts and the university is subject to external audit by the Turkish Court of Accounts. In the Commission's project database AYBU appears in 28 Erasmus+ cooperation, policy and Jean Monnet projects from call years 2014–2026, 17 of them as coordinator; 9 are running today.

For each project AYBU proposes a quality plan with internal peer review of deliverables, milestone monitoring and partner feedback surveys. The university operates an institutional quality management system under the national Higher Education Quality Council framework, and Business School staff include an accredited external evaluator of that Council.

AYBU disseminates through its institutional website and faculty pages, official social media accounts, a community of more than 26 000 students and about 2 600 staff, its partner universities and its links with ministries, municipalities, chambers and Teknopark Ankara. Multiplier events and training activities can be hosted on its Ankara campuses, and online courses can be delivered through the Distance Education Research Centre.

Results can be sustained through courses in degree programmes, certificate programmes of the Continuing Education Centre, online delivery by the Distance Education Research Centre and follow-up funding from national programmes such as TÜBİTAK. Open publication of materials is the default.

9. Partners we would like to work with

- NGOs working with migrants
- Adult education centres
- Municipalities
- Schools and teacher training bodies
- Employment services

10. Organisation identification

Legal name (national language)	ANKARA YILDIRIM BEYAZIT ÜNİVERSİTESİ

Legal name (Latin characters)	ANKARA YILDIRIM BEYAZIT UNIVERSITESI
Name in English	Ankara Yıldırım Beyazıt University (AYBU)
Organisation ID (OID)	E10137893
PIC	952723525
National / fiscal ID	9600521531
Type of organisation	Higher education institution (tertiary level); Public (state) university; non-profit public body
Erasmus Charter for Higher Education	Erasmus Charter for Higher Education holder — Erasmus code TR ANKARA15
Established	21 July 2010 (decision published in the Official Gazette)
Registered address	AYBÜ Etlik Milli İrade Binası, B-Blok, Ayvalı Mah. Gazze Cad. No: 7, Etlik, Keçiören, 06010 Ankara, Türkiye
Main campus	Esenboğa Merkez Külliyesi, Dumlupınar Mah., 06760 Çubuk / Ankara
Region (NUTS)	TR51 – Ankara
Website	https://aybu.edu.tr
General e-mail / telephone	basin@aybu.edu.tr / +90 312 906 10 00

11. Institutional representative and contact

Legal representative

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Main contact person

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12. Links

- University: https://aybu.edu.tr
- Business School: https://aybu.edu.tr/isletme/en
- Academic profiles (AVESIS): https://avesis.aybu.edu.tr
- AYBU projects in the Erasmus+ project database: https://erasmus-plus.ec.europa.eu/projects

Data verified on 20.11.2026. Institutional figures from aybu.edu.tr and AYBU records; project data from the European Commission's Erasmus+ project lists; staff data from AVESIS.